

## Our Philosophy Belonging

*Welcome to Sudbury House Care & Development Centre, a place where we respect and honour the diversity of all children, families, staff and community. We invite and value the input of all to develop and provide beautiful environments that are stimulating, engaging and meaningful. It is important to us that everyone who steps through our door feels a true sense of Belonging.*

*We believe a sense of Belonging is critical to the positive health and wellbeing of every child and that this can only be achieved if we work in true partnership with families and community. We recognise the important influence families have on the growth and development of their children particularly in their early years when important bonds and attachments are formed. Our aim is to support and strengthen those attachments and bonds whilst at the same time allowing children to bond and attach with educators and staff at their own pace.*

*Positive attachments are at the heart of our philosophy and we know they only form where there is trust, empathy and understanding. We accept this takes time and the journey is different for everyone. We will walk in step with each child and family as together we journey towards a shared sense of 'Belonging' in this space.*

### Being

*We celebrate and delight in the individuality and uniqueness of each child and provide opportunities daily for children to make choices in their play and learning. We provide environments that are reflective of families, cultures and community. Our environments allow each child to learn, connect with others, test their ideas and challenge themselves. This helps them to develop a stronger sense of self, to 'Be' in a way that is right for them.*

*We observe and monitor each child's cues; carefully take time to get to know each child; and share in their journey of wonder and curiosity as new discoveries are made and learning occurs. We recognise that every child has their own unique rhythm and disposition and acknowledge their right to make choices, play and learn with others or alone, as their emotions and needs dictate.*

*We recognise that 'Being myself' for one child can be very different for another child as each have their own way of learning, participating, trying, succeeding, loving and connecting. As Educators we are committed to ensuring every child is able to 'Be themselves' in a supportive and nurturing environment.*

### Becoming

*In our stable and safe environment every child in our care will experience kindness, support, guidance and encouragement to help them reach their potential, to become the person they want to be. Together with families we will listen carefully and respond to children's voices, building their resilience and self reliance both strong foundations for happiness and positive wellbeing. We will be present with each child as they share their thoughts and emotions, offering comfort when needed.*

*We will teach in many ways to support the holistic development of each child to help them become confident learners. Language and social skills will be enhanced through shared conversations, stories and songs. With encouragement each child will be helped to practice and test their physical skills, whether they are learning to sit, crawl, walk, run or climb. Every day brings new possibilities, opportunities to create experiment, discover and wonder.*

*Through co constructed learning we will be there with each child every step of the way, their joy is our joy as they become confident in themselves, more knowing about their world and more socially engaged. We recognise that life long skills are learned in the early years and form the foundation for future learning and development.*